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# SPECIAL ISSUE: AMERICAN STUDIES AND THE DILEMMAS OF MULTILINGUALISM

**Jannika Bock** is a a PhD candidate in American Studies at the University of Hamburg. During the fall of 2006, she was a Visiting Fellow at the Harvard University Department of English and American Literature and Language. Her doctoral dissertation examines Henry David Thoreau's influence on John Cage. She has studied at several American universities, among them Smith College, Naropa University's Jack Kerouac School of Disembodied Poetics, and Cornell, where she participated in the 29th session of 'The School of Criticism and Theory'. Her research has been funded by grants from Fulbright and the Friedrich Ebert Foundation.

**Evelyn Nien-Ming Ch'ien** is currently Assistant Professor of English at the University of Minnesota. She is the author of *Weird English* (Harvard University Press, 2004), which explores experimental and unorthodox uses of English by multilingual writers, including Vladimir Nabokov, Arundhati Roy and Junot Díaz. The work examines the syntactic and grammatical innovations of these authors in their hybrid creations of English. Her work also appeared in *The New Centennial Review, Transtext(e)/Transcultures*, the *Village Voice, A. Magazine*, and *The Literary Review*.

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**Patrick Imbert** is a Full Professor at the University of Ottawa, Professor of the year in the Faculty of Arts 1998, University Research Chair Holder (Title: 'Canada: Social and Cultural Challenges in a Knowledge-Based Society'), Executive Director of the International American Studies Association and Fellow of the Royal Society of Canada. He has published more than 200 scientific articles and 19 books and collections, both scholarship and fiction, among which *The Permanent Transition* (1998), *Transit* (2001), *Réincarnations* (2004), *Trajectoires culturelles transaméricaines* (2004), *Consensual Disagreement: Canada and the Americas* (2005), *America's Worlds and the World's Americas/Les mondes des Amériques et les Amériques du monde* (2006).

**Melani McAlister** is Associate Professor of American Studies and International Affairs at George Washington University. She is the author of *Epic Encounters: Culture, Media, and US Interests in the Middle East since 1945* (University of California Press, 2001, rev. ed. 2005). She is currently working on a study of Christian evangelicals, popular culture, and global issues, tentatively titled *Our God in the World: The Global Visions* 

of American Evangelicals. Dr. McAlister is also co-editing, with R. Marie Griffith, a special issue of American Quarterly on 'Religion and Politics in Contemporary America'. In recent years she has analyzed US perceptions of the Middle East in the New York Times, the Washington Post, and the Nation, among others, as well as in interviews with CNN, the BBC, Voice of America, and NPR. She is on the editorial boards of Diplomatic History and American Quarterly and the international board of the Center for American Studies and Research at the American University of Beirut.

**Patrick McGreevy** is the Director of the Center for American Studies and Research (CASAR) at the American University of Beirut. His research and writing focus on landscape and nationalism in the Antebellum US, US-Canadian relations, and cross-cultural communication. He is the author of *Imagining Niagara* (1994), *Stairway to Empire* (forthcoming), and numerous scholarly articles. His interdisciplinary teaching addresses 'America' from the vantage point of Lebanon.

**Doris Sommer** is Ira Jewells Professor of Romance Languages and Director of the Graduate Studies in Spanish at Harvard University. She has published widely on issues of language and bilingualism in the literatures of the Americas. Her books include *One Master for Another: Populism as Patriarchal Rhetoric in Dominican Novels* (University Press of America, 1984), *Foundational Fictions: The National Romances of Latin America* (University of California Press, 1991), *Proceed with Caution: When Engaged by Minority Writing in the Americas* (Harvard University Press, 1999), and, her most recent work, *Bilingual Aesthetics: A New Sentimental Education* (Duke University Press, 2004).