**TABLES**

**Pronunciation learning environment: EFL students’ cognitions of in-class and out-of-class factors affecting pronunciation acquisition**

Magdalena Szyszka

mszyszka@uni.opole.pl

Table 1. Perceived EFL teachers’ pronunciation

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| EFL teachers’ pronunciation | Mean | SD | t | df | p |
| 1st pair of teachers | Primary School | 3.15 | 1.05 | -4.16 | 88 | .000 |
| Junior High School | 3.63 | 1.04 |
| 2nd pair of teachers | Junior High School | 3.63 | 1.04 | -1.17 | 88 | .243 |
| High School | 3.80 | 1.03 |
| 3rd pair of teachers | Primary School | 3.15 | 1.05 | -4.66 | 88 | .000 |
| High School | 3.80 | 1.03 |

Table 2. Correlation coefficients (r) between the perceived levels of teachers’ pronunciation and L2 teachers’ classroom language use

|  |  |
| --- | --- |
| **correlation coefficient r** | Teachers’ classroom language use |
| Primary School | Junior High School | High School |
| Teachers’pronunciation | Primary School | .41\* |  |  |
| Junior High School |  | .44\* |  |
| High School |  |  | .52\* |
|  | \*p<.05 |

Table 3. Means and standard deviations (SD) for the perception of in-class and out-of-class factors affecting pronunciation acquisition

|  |  |  |
| --- | --- | --- |
| IN-CLASS FACTORS | Mean | SD |
| Pronunciation error correction | 3.30 | 1.26 |
| Teachers’ pronunciation | 3.18 | 1.25 |
| In-class listening to the recordings | 3.11 | 1.09 |
| In-class pronunciation practice | 2.84 | 1.27 |
| Peers’ pronunciation | 2.18 | 1.04 |
| Other in-class factors | 1.32 | .93 |
| OUT-OF-CLASS FACTORS |  |  |
| Watching films/TV in English | 4.27 | 1.01 |
| Listening to music | 4.19 | .91 |
| Listening to recordings (e.g. audiobooks) | 3.69 | 1.28 |
| Contacts with native speakers | 3.28 | 1.57 |
| Extracurricular activities | 3.04 | 1.61 |
| Visiting/staying in English speaking countries | 3.01 | 1.66 |
| Other out-of-class factors | 1.71 | 1.44 |